



# Learning languages in half the time Freedom for "real life" experience

**VEITH LIFE** 

CAMPUS

**VEITH LIFE CAMPUS** is an innovative reformatory educational initiative focused on private secondary schools and offered as a joint project of the VEITH Group (Madrid/Spain) and the LIFE SCHOOL Education (Wiesbaden/Germany).

#### JOINT VENTURE OF VEITH GROUP AND LIFE SCHOOL EDUCATION

The project is to be understood as the sum of decades of highly specialized expertise in the education sector. We consider education as an **integral and global value** that must go far beyond the simple aspect of training and acquisition of knowledge. For this reason, one-third of all the time spent in education today, from primary school onwards, should be reserved for the **practical use of theoretical knowledge**.

#### **A NEW APPROACH TO EFFECTIVE LEARNING**

The didactic method developed by the VEITH Group opens **new ways of efficient and focused learning** with remarkable results: The time for the acquisition of the theoretical part, according to our educational model, is significantly reduced and time is freed for knowledge gained by **"real life"-experience** in a clear structured environment set by LIFE SCHOOL.

#### **KEY FEATURES OF THE VEITH LIFE CAMPUS PROGRAM**

- **Reduction of the learning effort** in teaching the classical learning material (mathematics, science, history, social studies, etc.) through the logical-systematic content compression and temporal optimization of the VEITH Method,
- Teaching of at least 3 languages up to fluent mastery in half the time (English, German, Spanish),
- Integration of an extensive experiential learning program with multi-faceted extracurricular activities, in the time saved by compressing the classic learning program. It is an interdisciplinary approach that encourages students to increase their awareness of areas for personal growth, to undertake new challenges, to initiate activities and work collaboratively with others.

#### **FOSTERING INTEGRATION**

With regard to the implementation of the **concept in international schools**, it is also envisaged to improve the integration of foreign students into the culture of the host country with a **1:1 ratio of foreign vs. native students**.

#### INFORMATION ON THE INNOVATIVE LEARNING APPROACH

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### THREE PILLARS OF THE VEITH LIFE CAMPUS PROGRAM: Knowledge – Language – Wisdom



## EXAMPLE FOR THE INTERNAL STRUCTURE OF THE LANGUAGE COURSE SYSTEM OF THE VEITH METHOD

